# TEALS

An e-journal of Teacher Education and Applied

Language Studies

No. 7 | 2016

## Carlos CEIA

"Promoting a Teacher Education Research-Oriented Curriculum for Initial Teacher Training in English as a Foreign Language" | pp. 1-10

# **Ana XAVIER**

"Early Bilingual Education and Content and Language Integrated Learning Assessment in Primary Education: Assessment Beliefs, Knowledge and Practice in Portuguese State and Private Schools" | pp. 11-39

### Carla ULISSES and Nic HURST

"Illustrating the Intercultural in Portuguese Secondary School Foreign Language (FL) Classrooms" | pp. 40-69

# Patrícia LOBO

"Foreign Language Education in the 21st European Context: Exploring New Directions in Intercultural and Plurilingual Approaches Using Anzaldúa's Border Epistemology"

| pp. 70-86

# Rúben Constantino CORREIA

"Assessing Speaking Proficiency: A Challenge for the Portuguese EFL Teacher"

### Andreia COSTA

"Task-Based Learning (TBL) and Cognition" | pp. 108-124

ISSN 1647-712X